

# Fall 2002 School Accountability Results - Iberia Parish

## School-Level Table

**Explanatory Notes**

- <sup>a</sup> - **Column A:** School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.
- <sup>b</sup> - **Column A:** A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.
- <sup>c</sup> - **Columns E and G:** Numbers in parentheses are negative numbers.

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

A	B	C	D	E	F	G	H	I	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth <sup>c</sup> (2001 to 2002)	Growth Target (2003)	% Progress <sup>c</sup> Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Elementary/Middle Schools									
Anderson Middle School	7-8	55.1	62.4	7.3	10.4	70.2	CA-I	Minimal Academic Growth	Academically Below the State Average
Avery Island Elementary School	K-6	82.8	98.2	15.4	5	308.0	No	Exemplary Academic Growth	Academically Above the State Average
Bank Avenue Elementary School	4-6	73.7	81.5	7.8	6.2	125.8	No	Recognized Academic Growth	Academically Below the State Average
Belle Place Middle School	7-8	91.7	90.2	(1.5)	5	(30.0)	No	Exemplary Academic Growth	Academically Above the State Average
Canal Street Elementary School	PK,K-2	72.4	79.4	7.0	6.6	106.1	No	Exemplary Academic Growth	Academically Below the State Average
Center Street Elementary School	K-6	75.4	78.8	3.4	5.8	58.6	No	Exemplary Academic Growth	Academically Below the State Average
Coteau Elementary School	K-6	86.3	88.5	2.2	5	44.0	No	Recognized Academic Growth	Academically Above the State Average
Daspit Road Elementary School	K-6	104.2	106.2	2.0	5	40.0	No	Exemplary Academic Growth	School of Academic Achievement
Delcambre Elementary School	PK,K-5	76.9	81.3	4.4	5.6	78.6	No	Exemplary Academic Growth	Academically Below the State Average
Dodson Street Elementary School	K-6	102.9	109.3	6.4	5	128.0	No	Exemplary Academic Growth	School of Academic Achievement
Grand Marais Elementary School	PK,K-2	89.4	94.3	4.9	5	98.0	No	Exemplary Academic Growth	Academically Above the State Average
Hopkins Street Elementary School	K-6	46.8	54.9	8.1	12	67.5	CA-I	Minimal Academic Growth	Academically Below the State Average
Iberia Middle School	7-8	73.6	78.9	5.3	6.1	86.9	No	Recognized Academic Growth	Academically Below the State Average
Jeanerette Elementary School	K-6	51.7	59.8	8.1	11.4	71.1	No	Recognized Academic Growth	Academically Below the State Average
Jeanerette Middle School	7-8	57.6	58.8	1.2	10	12.0	No	Exemplary Academic Growth	Academically Below the State Average
Johnston Street Elementary School	K-6	52.1	56.6	4.5	10.8	41.7	No	Recognized Academic Growth	Academically Below the State Average
Lee Street Elementary School	3-4	88.8	91.8	3.0	5	60.0	No	Exemplary Academic Growth	Academically Above the State Average
Loreauville Elementary School	PK,K-6	81	90.2	9.2	5	184.0	No	Exemplary Academic Growth	Academically Above the State Average
Magnolia Elementary School	K-2	88.8	91.8	3.0	5	60.0	No	Exemplary Academic Growth	Academically Above the State Average
North Lewis Elementary School	K-6	118.5	114.3	(4.2)	5	(84.0)	No	Exemplary Academic Growth	School of Academic Achievement
North Street Elementary	K-6	77.8	89.8	12.0	5.3	226.4	No	Recognized Academic Growth	Academically Below the State Average
Park Elementary School	K-6	59.4	58.3	(1.1)	9.3	(11.8)	No	Exemplary Academic Growth	Academically Below the State Average
Peebles Elementary School	3-6	89.4	94.3	4.9	5	98.0	No	Exemplary Academic Growth	Academically Above the State Average

# Fall 2002 School Accountability Results - Iberia Parish

## School-Level Table

**Explanatory Notes**

- <sup>a</sup> - **Column A:** School went into Corrective Actions I during Cycle I because its 1999 SPS was less than or equal to 30.0.
- <sup>b</sup> - **Column A:** A magnet school is defined as a school having academic entrance requirements (e.g., GPA, test scores). These requirements apply to the entire school, encompassing all grades.
- <sup>c</sup> - **Columns E and G:** Numbers in parentheses are negative numbers.

The Louisiana Department of Education has established guidelines within the Accountability System to allow schools to appeal their accountability results.

A	B	C	D	E	F	G	H	I	J
School Name	Grade Configuration (2001-2002)	Baseline SPS (2001)	Interim SPS (2002)	Growth <sup>c</sup> (2001 to 2002)	Growth Target (2003)	% Progress <sup>c</sup> Toward Growth Target (E/F X 100)	Corrective Actions	Growth Label (2001)	Performance Label (2001)
Pesson Addition Elementary School	K-4	77.1	79.4	2.3	5.3	43.4	CA-I	Minimal Academic Growth	Academically Below the State Average
St. Charles Street Elementary School	3-6	72.4	79.4	7.0	6.6	106.1	No	Exemplary Academic Growth	Academically Below the State Average
Sugarland Elementary School	K-6	76.9	71.5	(5.4)	5.4	(100.0)	No	Exemplary Academic Growth	Academically Below the State Average
Combination Schools									
Delcambre High School	6-12	88.2	86.2	(2.0)	5	(40.0)	No	Recognized Academic Growth	Academically Above the State Average
Loreauville High School	7-12	81.7	78.9	(2.8)	5	(56.0)	No	Exemplary Academic Growth	Academically Above the State Average
High Schools									
Jeanerette Senior High School	8-12	49	49.1	0.1	7.3	1.4	No		Academically Below the State Average
New Iberia Senior High School	8-12	79.5	81.8	2.3	5	46.0	No		Academically Above the State Average
Westgate High School	8-12	59.6	70	10.4	5.6	185.7	No		Academically Below the State Average